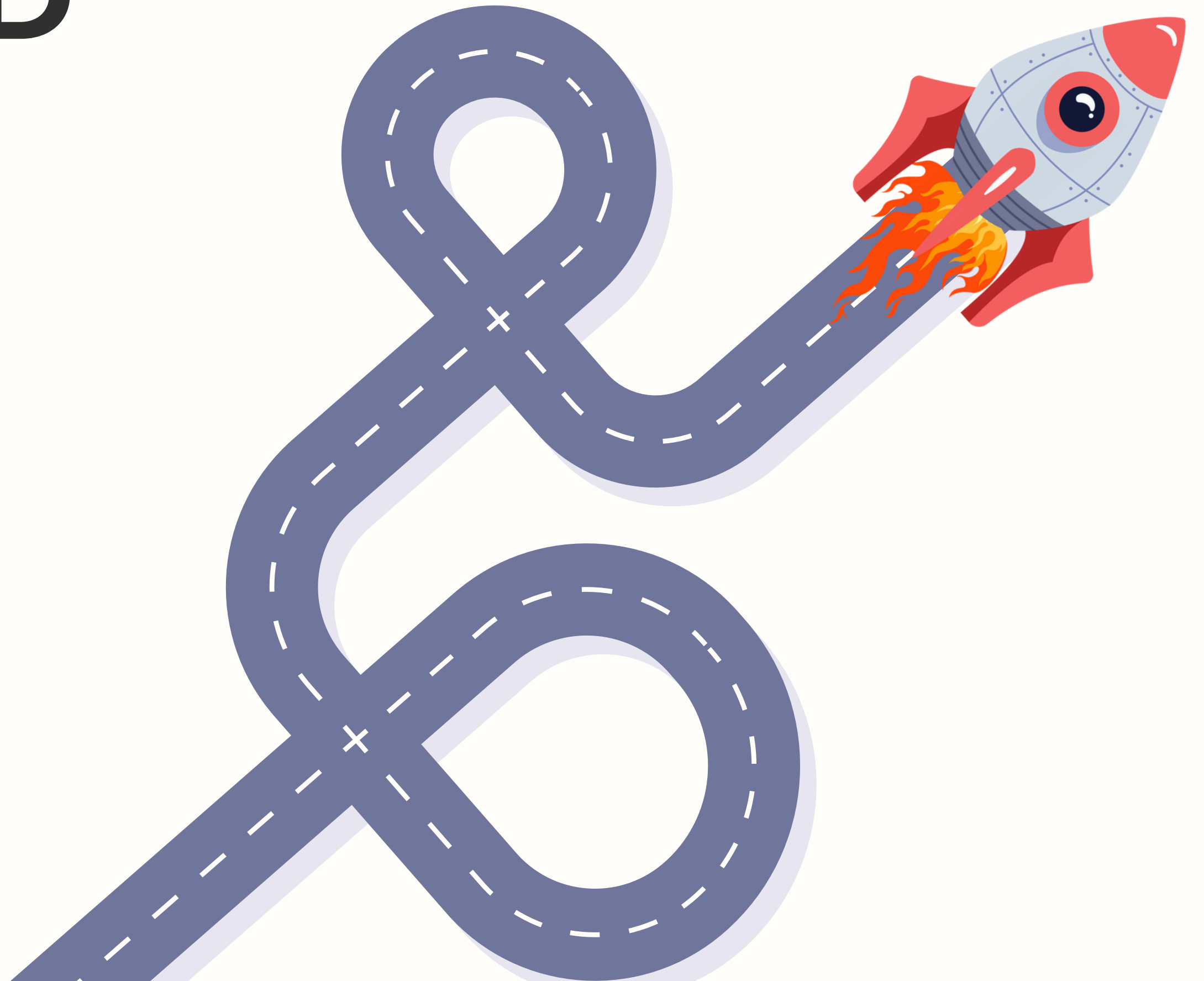


SUPPORTED PRACTICE PROCESS

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SUPPORTED PRACTICE

During their education, students take part in internships supported by supervisors. This gives them their first experience in a working environment, which helps them better understand the requirements of the labor market and their professional predispositions.

PROFESSIONAL ORIENTATION, JOB SEARCH IN COOPERATION WITH THE PUBLIC EMPLOYMENT AGENCY

In this phase, the professional capabilities of the person are analyzed. In cooperation with the State Labor Office (PUP), the process of searching for a suitable job is carried out. PUP helps in identifying job offers and assessing what additional skills may be needed.

PDP SCHOOL

Students with disabilities participate in a work preparation program that aims to prepare them to undertake simple professional tasks and develop the skills necessary for independence in everyday life.

GRADUATION

After completing their education, students can continue their development in institutions such as the Community Self-Help Home (ŚDS) or Occupational Therapy Workshops (WTZ). These institutions offer further support in developing social and professional skills.



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SHORT-TERM SCHOOL

If necessary, the person participates in short-term training courses aimed at acquiring specific professional skills necessary to take up employment.



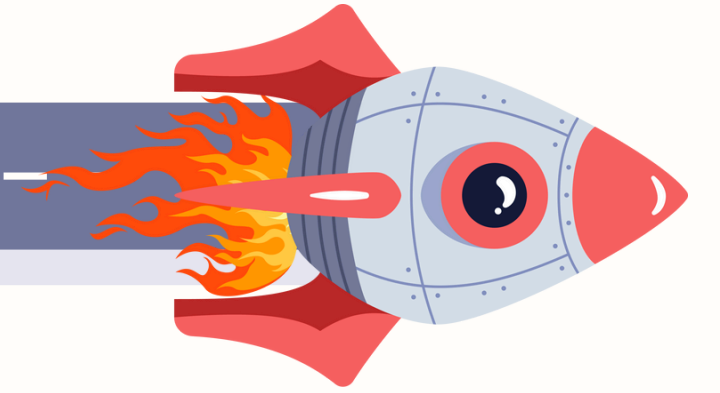
INTERNSHIP

After training, a person can participate in an internship, which allows them to gain practical professional experience in their chosen field. The internship is often carried out in cooperation with a potential employer.



EMPLOYMENT

After completing the internship, and also in the case of positive results of the previous stages, the person can be employed on the open labor market or in sheltered workshops. Employers often offer additional support for employees with disabilities to help them adapt to the new environment.



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The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities.

Preparation of professional laboratories with training programs and methodology.

Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec.

Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.