

SKILLS CATALOG

FARM WORKER,
ON A ARABLE/AGRICULTURAL
FARM

The background features a detailed black and white illustration of various agricultural tools and plants. A wheelbarrow is filled with soil and several plants, including a large leafy plant and a smaller one in a pot. A shovel, a hoe, and a pitchfork are scattered around. At the bottom, there are several radishes. The text 'PROJECT AION' is overlaid on a teal rectangular background in the center-right.

**PROJECT
AION**

Iceland 
Liechtenstein
Norway grants



Iceland Liechtenstein Norway grants

The AION project benefits from a grant of € 195828 received from Iceland, Liechtenstein and Norway under the EEA Grants.

The aim of the project is to develop a comprehensive, systemic model of preparation for professional activity of people with deeper intellectual disabilities.

Preparation of professional laboratories with training programs and methodology.

Development of a coherent and systemic strategy for supporting the employment of people with intellectual disabilities on the labor market in cooperation with the District Labor Office in Sosnowiec.

Working out a path of professional development and a strategy of inclusion in the open and / or protected labor market, taking into account the educational, legal, organizational housing for schools, people with disabilities, public institutions and entrepreneurs that can potentially employ people with disabilities.

Skills catalog

Farm worker, on a farm/agricultural farm

1. Sowing and planting plants
2. Plant care and fertilizationIt is
3. Pielenie

RATING:

green color – task completed correctly

Red colour – you should continue to practice the skill

The student can start learning the next skill when both assessments (self-assessment and teacher feedback) are green.

I CAN PLANT PLANTS

Level 1

Skill	Self-esteem	Information from the teacher
I distinguish the tools necessary for planting plants (e.g. spade, shovel)		
I distinguish soil from other materials (e.g. sand, bark, stones)		
I know where the tools needed to plant plants are		
I distinguish seeds from seedlings		
I know how to prepare the area for planting plants		
I know how to prepare the area for sowing seeds		
I know the safety rules when using gardening tools		

I CAN PLANT PLANTS

Level 2

Skill	Self-esteem	Information from the teacher
I use the tools necessary for planting plants (spade, shovel)		
I can prepare the soil for sowing and planting plants (weeding, loosening, raking, etc.)		
I plant plants myself		
I sow the seeds myself		
I put the tools in the right places		
I work in accordance with safety rules		

I CAN CARE PLANTS

Level 1

Skill	Self-esteem	Information from the teacher
I recognize and point out the tools needed for plant care (watering cans, secateurs, scissors, sprinklers, garden hoses)		
I know when plants need watering		
I know when plants need pruning		
I know when plants need fertilization		
I know how to make homemade fertilizer		
I know how to dose fertilizers		
I know where the funds are and tools necessary for plant care		
I know the safety rules that must be followed during plant care.		

I CAN CARE PLANTS

Level 2

Skill	Self-esteem	Information from the teacher
I use the right tools when caring for plants (watering cans, secateurs, shears, sprinklers, garden hoses)		
I water the plants independently and systematically		
I can trim small branches		
I dose fertilizers appropriately to the plants		
I can make homemade fertilizer, e.g. from nettles, bananas, etc.		
I'm putting money aside and tools necessary for plant care		
I apply safety rules that must be followed when caring for plants		

I CAN WEED

Level 1

Skill	Self-esteem	Information from the teacher
I know what tools are used to weed beds (hoe, claws, weed cutter, etc.)		
I indicate the most famous weeds (e.g. quinoa, dandelion, horsetail)		
I know methods of removing weeds so as not to damage the cultivated plants		
I know where the various weeding tools are located		
I know how to clean up after work		
I indicate the place where weeds are collected and other green waste		
I know the safety rules to follow when weeding		

I CAN WEED

Level 2

Skill	Self-esteem	Information from the teacher
I remove weeds using appropriate tools (hoe, claws, weed cutter, etc.)		
I am precise and meticulous while removing weeds		
I clean up after work (collect weeds in a wheelbarrow, sweep)		
I take away green waste and place it in a composter or designated container		
I put the tools back in their proper places		
I follow safety rules		